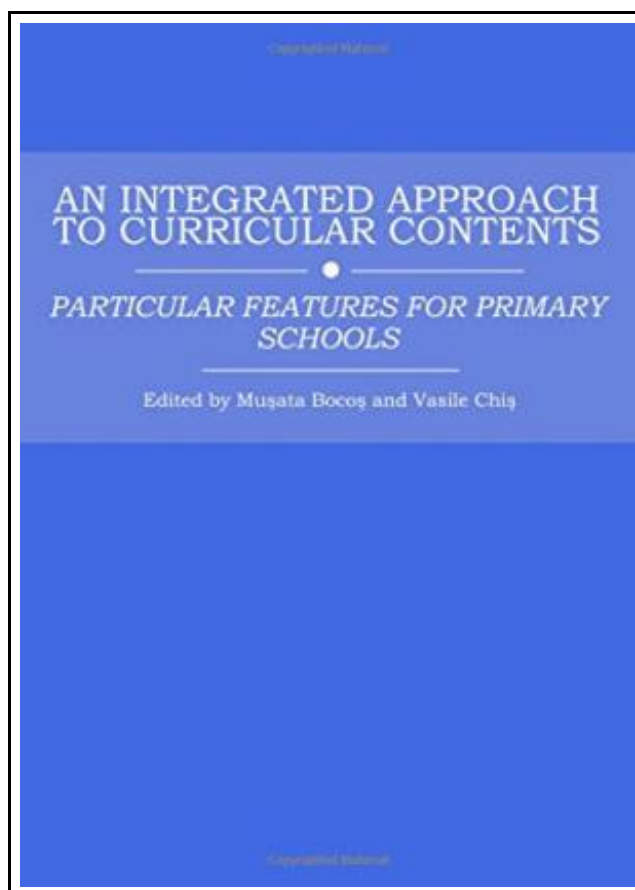


An Integrated Approach to Curricular Contents: Particular Features for Primary Schools



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(Mitchell Kuhn III)

AN INTEGRATED APPROACH TO CURRICULAR CONTENTS: PARTICULAR FEATURES FOR PRIMARY SCHOOLS



Cambridge Scholars Publishing. Hardcover. Book Condition: New. Hardcover. 210 pages. Dimensions: 8.2in. x 6.0in. x 0.9in. An Integrated Approach to Curricular Contents: Particular Features for Primary Schools is closely related to the elements constituting the educational and curricular reform in Romania. The content integrated approach enables the student to undergo a complete development, both on a personal and social level. Competences are acquired and developed in a progressive manner through interactive and cumulative processes leading to both specific competences (pertaining to a certain discipline) and transdisciplinary competences (competences that cross several disciplinary boundaries). Currently, the curricular integrated approach paradigm within the Romanian educational system is reflected in an explicit manner at the level of educational policies. A new evaluation system has been laid down and promoted through the National Education Law no. 12011 which will lead to the optimization of the whole Romanian educational system. This law conceives and promotes a new evaluation system that will lead to the reconstruction and consolidation of an integrated vision pertaining to both the process of teaching-learning-evaluation and the optimization of the whole Romanian educational system. As such, the present work provides answers to some educational policy challenges and reflects on curriculum policy and educational enforcement. It will be of great use and interest to curriculum scholars, to primary school teachers and to teacher trainees. The work has a pragmatic feature, emphasizing both the authors thoughts and the knowledge gained throughout vast experience of teaching. Moreover, certain concrete and validated practical teaching methods are provided, in order to design the integrated activity sequences at primary school level, among which an emphasis on certain curricular aspects that are useful within an integrated approach represents the original feature of the present work and a practical feature of integrated knowledge. This item ships from multiple locations. Your book...



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