



## general higher education teaching experimental training program (Electrical Information) digital electronics experimental instructions

---

By DONG HONG WEI ZHU

paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 126 Publisher: China Electric Power Press Pub. Date: 2010-03. The book has three parts. namely the basis of experimental digital circuit. digital circuit simulation. vhdl language simulation. Experimental validation of the basic types of experiments. there are comprehensive. innovative design and experiment. Experiments enable students to understand the physical operation of electronic components. integrated chips external characteristics. lap circuit through the experimental testing method to master the electronic circuit; computer simulation by means of electronic circuit simulation platform multisim-aided design and analysis aid; vhdl simulation language follow-up courses for students to do the necessary groundwork. This book is for the relevant professional institutions of higher learning in the undergraduate. but also for adult education students and college students use. Contents: Preface Part I Experiment a digital circuit-based and non-ttl parameter test lab two doors decoder. encoder and data selector Experiment 3 ttl logic gates open collector ttl transformation experiments four doors and an experimental three-state output Four Satisfaction guaranteed, or money back.



**READ ONLINE**  
[ 2.11 MB ]

### Reviews

*An exceptional pdf and the typeface utilized was fascinating to read through. It can be written in straightforward words and phrases instead of confusing. I am just quickly could possibly get a delight of looking at a written ebook.*

-- Prof. Arlie Bogan

*It is in a single of the best book. This is for those who state there had not been a well worth reading through. Once you begin to read the book, it is extremely difficult to leave it before concluding.*

-- Dr. Barney Robel Jr.