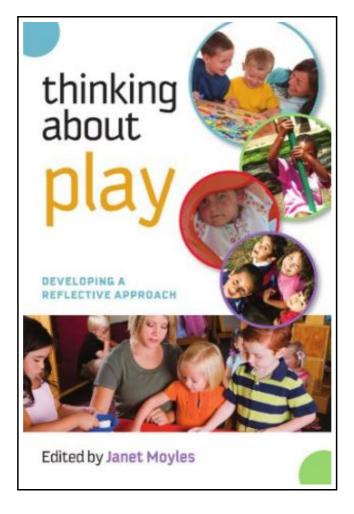
# Thinking About Play: Developing a Reflective Approach



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# **Reviews**

This pdf is indeed gripping and interesting. It is definitely simplistic but shocks within the 50 percent of your book. Once you begin to read the book, it is extremely difficult to leave it before concluding. (Michael Spinka)

### THINKING ABOUT PLAY: DEVELOPING A REFLECTIVE APPROACH



Open University Press. Paperback. Book Condition: new. BRAND NEW, Thinking About Play: Developing a Reflective Approach, Janet Moyles, "Thinking about Play.cleverly brings together research-based chapters from experienced Early Years practitioners and academics who provide knowledge the field desperately needs to ensure young children can engage in play - laying their own meaningful foundations for their later education." Tricia David, Emeritus Professor of Education, Canterbury Christ Church University, UK "This book provides an excellect collection of chapters which encourages early years practitioners to really get to grips with their own perceptions about, understanding of and beliefs in relation to play in early education settings. In so doing, they will also be well-supported in getting to grips with decisions to change and develop their playful practices for the benefit and pleasure both of children and of themselves. Janet Moyles has brought together a good number of well-respected writers in the field in a highly accessible and informative book. Professor Pat Broadhead, Leeds Metropolitan University, UK This edited collection brings together play and reflective practice and supports practitioners in reflecting more deeply on the play provision they make for young children. This involves analysing and evaluating what makes quality play and learning experiences by considering how current research might impact on practice. Key features: Introduces the concept of 'playful pedagogies' and explains how it relates to practice Each chapter starts with an abstract so that readers can dip into issues of particular interest and concern Includes questions and follow-up ideas that can be used for CPD experiences and trainingThis important book supports early years students and practitioners in developing their own thinking, ideologies and pedagogies. Contributors: Deborah Albon, Pat Beckley, Avril Brock, Stephanie Collins, Jane George, Jane Gibbs, Justine Howard, Pam Jarvis, Karen McInnes, Kevin Kelman, Linda Lauchlan, Paulette Luff, Estelle Martin, Theodora...

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