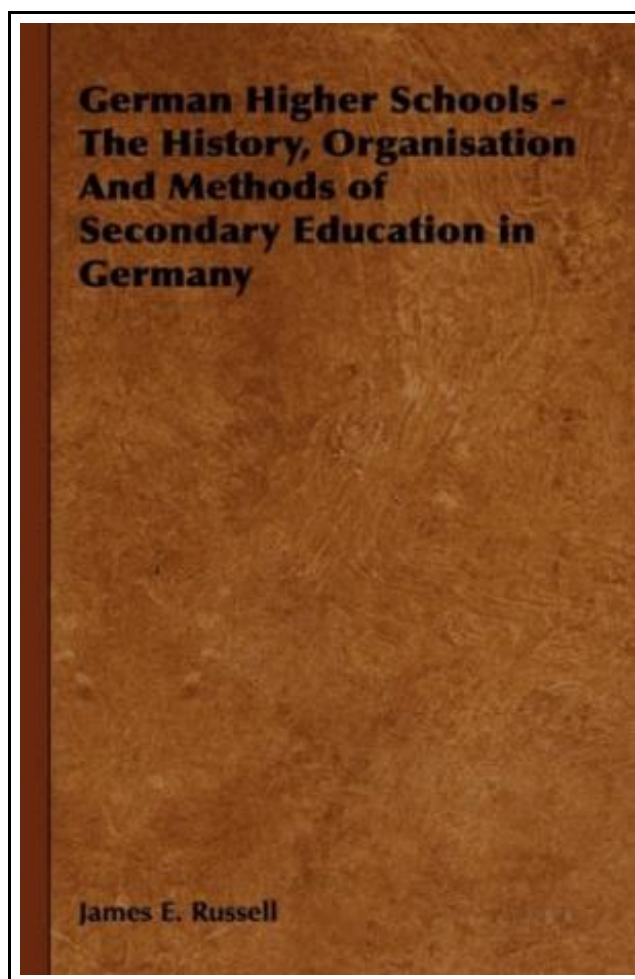


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Read Books, United Kingdom, 2008. Hardback. Book Condition: New. 216 x 140 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.GERMAN SCHOOLS- THE HISTORY, ORGANIZATION AND METHODS of SECONDARY EDUCATION IN GERMANY by JAMES E. RUSSELL. PREFACE: No apology is necessary, I assume, in presenting to the reading public a book on the secondary schools of Germany. For many years American educators have drawn professional inspiration from German sources, and more recently it has become apparent that German ideas are taking root in British soil. The history, organization and methods of the German elementary schools are generally well understood. We have grown familiar with the German universities and have profited not a little from the relationship. But very little has been written in English on the secondary education which is the foundation of the German university training and the basis of all professional service in the Fatherland. Yet it is precisely in this sphere that German education can be studied to great advantage, and from it we have most to learn. The Regents of the University of the State of New York, at Convocation in July, 1893, appointed me their European Commissioner, and shortly afterwards I was made Special Agent of the Bureau of Education of the United States for the study and investigation of German schools. These keys unlocked all doors. During the two years which I spent in Germany I visited more than forty towns and cities in order personally to acquaint myself with school affairs. By force of circumstances my attention was directed chiefly to the schools of central and northern Germany. It happens, therefore, that this study is concerned principally with the schools of Prussia. But as Prussia is the larger part of the Empire both in area and population, and...



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